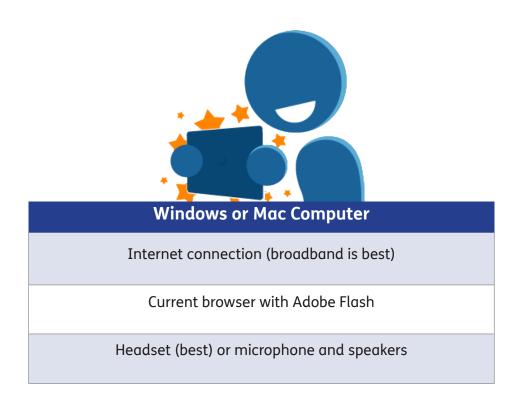
# Get Students Started On



## Tips to Help Students Get Off to a Good Start



### **STUDENT PLACEMENT**

Personalize each student's writing instruction by evaluating his or her writing according to the attributes of each text type. Each student's writing level may vary by text type. Writing A-Z recommends that you use approximate grade-level correlations to start each student, and then make adjustments to writing levels for each text type as needed.

- Emergent (pre-kindergarten-kindergarten)
- Beginning (grade 1)
- Early Developing (grade 2)
- Developing (grade 3)
- Fluent (grades 4–6)





### **INDEPENDENT PRACTICE TIME**

Research recommends daily writing practice. Give students open access to the online writing tools on Kids A-Z to enhance their writing activity and increase their engagement during independent writing time.



### **INCENTIVES AND AWARDS**

Students earn stars when they complete compositions using any of the online writing tools on Kids A-Z. You can award additional bonus stars after reviewing student work in your Kids A-Z In Basket.

